



## We've hired 90 faculty in 5 years

The Jacobs School of Engineering welcomes 15 new faculty in 2018. These talented individuals are among the 90 faculty hired in the last five years. We are attracting people who want to work in our collaborative and energetic culture that welcomes bold ideas with mission-driven impact. And our faculty get results. For the 2nd year in a row, the Jacobs School ranks #1 in the nation among public engineering schools for research expenditures per faculty member.

Learn more: bit.ly/90NewFaculty

## Help shape the future of Healthcare Robotics

Register today for the Contextual Robotics Institute Forum on Healthcare Robotics on Thursday, Nov. 8. With a rapidly aging population, physical and cognitive impairment across all ages, and an overburdened healthcare workforce, there are growing opportunities and needs for robotic technologies in the health space. Join us at UC San Diego on Nov. 8 as clinicians, technologists and academics converge for an interactive day focused on state-of-the-art advances and future challenges.

Learn more: bit.ly/HealthcareRobotics

## \$2M to empower students underrepresented in computer science

A program at the Jacobs School of Engineering designed to increase retention of underrepresented students in computer science earned a \$2 million boost from the National Science Foundation. The funds will support expansion of the Early Research Scholars Program to

## Engineering grad students honored as Siebel Scholars

Five Jacobs School of Engineering graduate students working to improve immunology, cardiac health, blood transfusions and our understanding of the genome have been named 2019 Siebel Scholars. The Siebel Scholars program recognizes the most talented students in the world's leading graduate schools of business, computer science, bioengineering and energy science. UC San Diego is ranked the #1 bioengineering doctoral program in the nation, according to the latest National Research Council rankings.

Learn more: bit.ly/SiebelScholars2019